

Robert Squizzero

Curriculum Vitae

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Seattle, WA 98102
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RESEARCH INTERESTS

Linguistics; Social and Cognitive Psychology; Sociolinguistics; Articulatory and Acoustic Phonetics; Experimental Methods; Research Ethics; Second Language Acquisition, Processing, and Education

EDUCATION

- Ph.D in Linguistics.** University of Washington, Seattle, WA. June 2022
Dissertation: *Sociolinguistic and Phonetic Perception of L2 Mandarin Chinese*
Supervisory Committee: Alicia Beckford Wassink (chair), Betsy E. Evans, Richard Wright, Zev Handel, Suhanthie Motha
- M.A. in Linguistics.** University of Washington, Seattle, WA 2021
- M.A. in TESOL** (Teaching English to Speakers of Other Languages). 2010
University of Washington, Seattle, WA
- B.A. in Linguistics.** Music minor. University of Washington, Seattle, WA 2009
Cum Laude, Phi Beta Kappa. With honors in Linguistics
Thesis: *Effects of Style and Gender on Fronting and Raising of /æ/ and /ɛ/ before /g/ in Seattle English.* Adviser: Alicia Beckford Wassink

EMPLOYMENT

- Lecturer,** DigiPen Institute of Technology, Intensive English Program. Redmond, WA. 2015-2018
- Lecturer,** South Seattle College, International and English Language Programs and Basic and Transitional Studies. Seattle, WA. 2014-2017
- Lecturer** (full-time), National Taiwan University, Department of Foreign Languages and Literatures, Taipei, Taiwan (國立臺灣大學外國語文學系) 2011-2014
- Lecturer** (full-time), St. John's University, Department of Applied English, Danshui, New Taipei City, Taiwan (聖約翰科技大學應用英文系) 2010-2011

PUBLICATIONS

Peer-Reviewed Journal Articles

- Squizzero, R., Horst, M., Wassink, A.B., Panicacci, A., Jensen, M., Moroz, A.K., Conrod, K., and Bender, E.M. (2021). Collecting and using race and ethnicity information in linguistic studies. *University of Washington Working Papers in Linguistics*. <http://hdl.handle.net/1773/48570>.
- Squizzero, R. (in revise and resubmit stage). Perceived ethnicity, gender, and attitudes towards L2 Mandarin speakers. *Journal of Multilingual and Multicultural Development*.

Squizzero, R. (in preparation). The effects of ethnicity and prosodic accuracy on intelligibility, comprehensibility, and accentedness in L2 Mandarin Chinese. Invited submission to *Language and Speech*, 2023.

Squizzero, R., & Wassink, A.B. (in preparation). A comparison of three methods for identifying dynamic formant tracking errors via outlier detection. Intended submission to *Phonetica*, 2022.

Edited Conference Proceedings or Edited Volume

Squizzero, R. (2020). Attitudes toward L2 Mandarin Speakers of Chinese and non-Chinese Ethnicity. Proceedings of the 32nd meeting of the North American Conference on Chinese Linguistics.

Wei, J.E. and Squizzero, R. (2012). Visual Input and Imagery in Teaching Narrative Writing. In D. Goodman, M.C. Wu, and W.H. Yang (Eds.) *Literacy and Technology in the English Classroom*. (pp. 8-29). Kaohsiung: National Kaohsiung University of Hospitality and Tourism Press.

Book Review

Squizzero, R. (2019) [Review of the book *Non-native pronunciation: Patterns of learner variation in Spanish-accented Dutch*, by P. Burgos]. *Linguist List*.
<https://linguistlist.org/issues/30/30-1465.html>.

SOFTWARE

Wassink, A.B., Squizzero, R., Fellin, C. & Nichols, D. (2021). *CLOx: automated transcription for sociolinguistic interviews* [computer software]. <https://clox.ling.washington.edu>.

LANGUAGES

First: English; **Advanced:** Italian, Mandarin Chinese; **Research Experience:** Fuzhou, Tigrinya;
Basic: French, German, Japanese

PROGRAMMING AND TECHNICAL SKILLS

Code: R, Python, Javascript, MySQL, Praat, Flask, React, Stata

Software: ELAN, Git, R Markdown, Articulate Assistant Advanced (Ultrasound), Audacity, Prolific, Wenjuan 问卷网, MAMP, Google App Engine, Jotform

RESEARCH ASSISTANTSHIPS

The Social Networks of Ethnic Minority Group Speakers in Washington State. 2019-2021
PI Alicia Beckford Wassink. National Science Foundation #BCS-1844350

CLOx: automated transcription for sociolinguistic interviews. PI Wassink. 2017-2018

FLOM: Folk Linguistics Online Mapping. PI Betsy Evans 2017

Dialect Evolution and Ongoing Variable Linguistic Input: English in the Pacific Northwest 200 years after Lewis and Clark. PI Wassink. National Science Foundation #BCS-0643374. 2009

CONFERENCE PRESENTATIONS, WORKSHOPS

- Squizzero, R. (2022, September). *The role of dialectology in L2 vowel acquisition; evidence from Mandarin Chinese*. Paper to be presented at the 4th International Symposium on Applied Phonetics, Lund, Sweden.
- Ahn, E.P., Bowers, W., Deaton, E., Kelley, M., Levow, G., Ng, S., Oganyan, M., Squizzero, R., & Wright, R. (2022, May). *Investigating the acoustic fidelity of remote recording methods*. Poster presented at the 182nd meeting of the Acoustical Society of America, Denver, CO.
- Wassink, A.B. & Squizzero, R. (2022, January). *Back away from the rest of the West: Ethnic minorities' participation in a Washington English vowel pattern*. Paper presented at the Annual Meeting of the American Dialect Society, Washington, DC.
- Squizzero, R. (2020, September). *Attitudes toward L2 Mandarin Speakers of Chinese and non-Chinese Ethnicity*. Paper presented at the 32nd meeting of the North American Conference on Chinese Linguistics, Storrs, CT.
- Squizzero, R. (2020, April). *Ethnic Ingroup Bias towards Second-Language Mandarin Speakers*. Paper presented at the 4th meeting of the Cascadia Workshop in Sociolinguistics, Vancouver, BC. (Conference cancelled due to COVID-19.)
- Wassink, A.B. & Squizzero, R. (2020, April). *Back away from the rest of the West: Ethnic minorities' participation in a Washington English Vowel Pattern*. Paper presented at the 4th meeting of the Cascadia Workshop in Sociolinguistics, Vancouver, BC. (Conference cancelled due to COVID-19.)
- Squizzero, R. (2018, April). *Bull or bowl? A production study of prelateral back vowel mergers in Pacific Northwest English*. Paper presented at the biennial meeting of the Cascadia Workshop in Sociolinguistics, Portland, OR.
- Wassink, A.B., Squizzero, R., Fellin, C. & Nichols, D. (2018, October). *CLOx: Time-saving automated orthographic transcription tool for sociolinguistic interviews*. Workshop given at New Ways of Analyzing Variation 47, New York, NY.
- Wassink, A.B., Squizzero, R., Scanlon, M., Schirra, R. & Conn J. (2009, October). *Effects of Style and Gender on Fronting and Raising of /e/, /e:/ and /ae/ before /g/ in Seattle English*. Presented at New Ways of Analyzing Variation 38, Ottawa, ON.

INVITED TALKS, GUEST LECTURES

- Ambivalent Sexism in Sociolinguistics Research*. UW Sociolinguistics Brown Bag. 2022
- Transitioning from the Generals Paper to the Dissertation*. UW Sociolinguistics Brown Bag. 2022
- The Academic Job Search*. Guest Lecturer for Problems in Linguistics (LING 580, Prof. Ellen Kaisse) 2021
- ELAN Workshop*. UW Field Reports group. 2020
- Ultrasound Tongue Imaging in Phonetic Research*. Guest Lecturer for Experimental Phonetics and Laboratory Phonology (LING 453/553, Prof. Richard Wright) 2019, 2020
- Ultrasound Tongue Imaging in Phonetic Research*. UW Phonetics Lab. 2019
- Current Issues in Articulatory Phonology*. UW Phonetics Lab. 2019
- A Report on Current Research in ESOL Pronunciation Teaching*. Professional Development Retreat, South Seattle College Intensive English Program 2017
- Teaching ESL Reading Skills with Authentic Nonprose Materials*. Professional Development Retreat, South Seattle College Intensive English Program 2017

EXTERNAL GRANTS, AWARDS

- Research Experience for Graduate Students, National Science Foundation. 2021
(Awardee: Robert Squizzero) (\$6,000)
- Student Travel Award, Workshop on Advancing Research in Phonology via 2019
Articulatory Phonology (travel, lodging)

INSTITUTIONAL GRANTS, AWARDS

- Conference Presentation Award, UW Graduate School (\$300) 2022
- Linguistics Award in Diversity Fellowship, UW Linguistics (\$50,239) 2021-2022
- Conference Travel Award, UW Graduate School Fund for Excellence and 2018
Innovation (\$300)
- Excellence in Education Faculty Development Grant, South Seattle College 2017
(\$600)

SUMMER SCHOOLS

- Introduction to Bayesian data analysis. Summer School on Statistical Methods for 2021
Linguistics and Psychology, University of Potsdam, Potsdam, Germany.
- Deep Learning for Linguists. Associação Brasileira de Linguística (Online). 2021
- Two-month course in Italian language and culture at CEFR C1 level. University of 2007
Perugia for Foreigners, Perugia, Italy.

MENTORSHIP EXPERIENCE

- Nate Johnson and Isabel Bartholomew, Undergraduate Research Assistants, *The 2019-2020*
Social Networks of Ethnic Minority Group Speakers in Washington State
- Ted Kye, Graduate Student Teaching Assistant, Introduction to Linguistic 2019
Phonetics
- Campion Fellin, Undergraduate Research Assistant, *CLOx: automated 2017-2018*
transcription for sociolinguistic interviews
- Graduate and Undergraduate Student Teaching Assistants (13 total teaching 2011-2014
assistants supervised), National Taiwan University, Freshman English I & II

REVIEWING

- Journal of the Acoustical Society of America, Journal of the International Phonetic 2020-
Association, University of Washington Royalty Research Fund, University of
Washington Working Papers in Linguistics, Northwest Linguistics Conference.

SERVICE

- Departmental Diversity Committee, University of Washington Dept. of Linguistics 2021-2022
- Faculty Search Committee, University of Washington Dept. of Linguistics 2020-2021
- Secretary, Linguistics Society at the University of Washington 2018-2021
- Organizing Committee, Northwest Linguistics Conference 2020
- Ad-hoc Committee to Develop Online English Reading and Listening Programs, 2011-2014
National Taiwan University

AFFILIATIONS

Linguistic Society of America, American Dialect Society, Linguistics Society at the University of Washington 2017-

OTHER APPOINTMENTS

Assessment Coordinator, South Seattle College International Programs 2016

Co-director, Writing Center and "Chat Room," St. John's University 2010-2011

Mentor Coordinator, Delta Lambda Phi Social Fraternity 2010-2018

TEACHING (as instructor of record)

University of Washington

Introduction to Linguistic Phonetics (LING 450/550, with distance learning option) 2019

English for Academic Purposes 2014

Short term English programs 2013

DigiPen Institute of Technology, Redmond, WA, Intensive English Program

Grammar/Writing II (IEP 021) 2018

Reading II (IEP 020) 2018

Professional Vocabulary (IEP 043) 2017

Academic Writing (IEP 041) 2016, 2017

Academic Listening and Speaking (IEP 042) 2017

Academic Reading (IEP 040) 2016

South Seattle College, Seattle, WA, Basic and Transitional Studies

Grammar/Reading I (IEL 040) 2014, 2015, 2017

Academic ESL 5 (ESL 050) 2017

Reading IV (IEL 070) 2015, 2016, 2017

Writing IV (IEL 071) 2016, 2017

Writing III (IEL 061) 2015, 2016

Reading III (IEL 060) 2015

Listening/Speaking I (IEL 045) 2015

Northeastern University, Seattle, WA

Advanced Listening & Speaking for Graduate School 2016

National Taiwan University, Taipei, Taiwan

Freshman English I 2011-2013

Freshman English II 2012-2014

National Taiwan University of Science and Technology, Taipei, Taiwan

Everyday English I 2014

Everyday English II 2014

English Oral-Aural Skills I 2014

English Oral-Aural Skills II 2014

Presentation Skills II 2013

Presentation Skills I 2012

St. John's University, Danshui, New Taipei City, Taiwan

TESOL Methods and Materials	2011
Advanced English Oral Communication II	2011
English Oral Communication II	2011
Writing & Rhetoric II	2011
Freshman Writing II	2011
Introduction to TESOL	2010
Advanced English Oral Communication I	2010
English Oral Communication I	2010
Writing & Rhetoric I	2010
Freshman Writing I	2010
English Language Drills	2010

TEACHING ASSISTANTSHIPS

Swearing and Taboo Language (LING 269, distance learning). For Prof. Laura W. McGarrity.	2021
Introduction to Linguistic Phonetics (LING 450/550, with distance learning option). For Prof. Sharon Hargus.	2018